

# The Blueprint

News from the Fatherhood  
Research & Practice Network

## Policies and Programs Affecting Fathers: A State-by-State Report

Jessica Pearson, Ph.D. and Rachel Wildfeuer, Ph.D. from the Center for Policy Research were recently interviewed by the National Parents Organization (NPO) on their FPRN report *Policies and Programs Affecting Fathers: A State-by-State Report*. The interview can be found on the NPO [YouTube channel](#). Dr. Wildfeuer also wrote a [blog post](#) for NPO about the report.

This groundbreaking report covers ten areas of public life: child support, child welfare, criminal justice, early childhood, education, employment, family law, food and housing, health and mental health, and responsible fatherhood. In each area, the authors present state-by-state information on the adoption of a variety of policies and programs that have the potential to support parent-child contact and/or remove barriers to parent-child contact that low-income, nonresident fathers face. The report creates a baseline against which future change might be assessed and a guide to supportive state policy options. As a reminder, all 12 chapters of this state-by-state report are now available for download on the [FRPN website](#) individually and as [one combined PDF](#).



## FRPN Articles Highlighted in a Special Collection

Two FRPN articles were highlighted as making an "incredible contribution" to the journal *Families in Society*. They will be featured in a special collection on [\*\*Fathers in Child and Family Services\*\*](#). Both articles will be available to read for free in the month of March. The recognized articles are:

Pearson, J., & Fagan, J. (2019). State efforts to support the engagement of nonresident fathers in the lives of their children. *Families in Society*, 100(4), 392-408.

<https://journals.sagepub.com/doi/10.1177/1044389419874172>

Pearson, J., Henson, A., & Fagan, J. (2020). What nonresident mothers and fathers have to say about a mother-only coparenting intervention: A qualitative assessment of Understanding Dads™. *Families in Society*, 101(2), 167-179.

<https://journals.sagepub.com/doi/10.1177/1044389419899601>

## Center for Policy Research (CPR) and Partners Conduct the SAVES Center to Promote Safe Access to Child Support and Parenting Time Services

Under a new five-year, \$11.2 million award by the Federal Office of Child Support Enforcement (OCSE) to the Colorado Division of Child Support Services, the Center for Policy Research (CPR), along with Child Trends and Caminar Latino - Latinos United for Peace and Equity (LUPE), will conduct the Safe Access for Victims' Economic Security (SAVES) Center. The SAVES Center will evaluate demonstration projects funded by OCSE in 13 sites (12 states and one tribe) to enhance safety in the delivery of child support and parenting time services. The SAVES Center will also create resources and training for child support professionals nationwide to ensure that survivors of domestic violence receive child support and parenting time services that promote their safety and economic security. It is expected that multiple partners, including fatherhood organizations, will be engaged in the national advisory board for the SAVES Center as well as state-level demonstration projects.

[\*\*Read more about the Saves Center\*\*](#)

## Upcoming Webinar

### **Recognizing the Diversity of Fathers and Families in Child and Family Services**

Hosted by: Institute for Research on Poverty - University of Wisconsin-Madison

**Wednesday, March 1, 2023 - 1 p.m. EST**

The Institute for Research on Poverty at the University of Wisconsin-Madison will host a webinar that will focus on strategies to effectively serve Black fathers and Latino fathers in father-specific services and alongside mothers in services for children and families. It will address ways to promote a culture of inclusion, explore how practitioners' own identities influence their work with fathers, and offer tips for facilitating groups for fathers. [\*\*Register for the webinar.\*\*](#)

## Contact Us to Learn More

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