

Key Learnings from Recently Published FRPN Book

Edited by FRPN Co-Directors Dr. Jay Fagan and Dr. Jessica Pearson, *New Research on Parenting Programs for Low-Income Fathers* presents state-of-the-art findings of research on fatherhood programs funded by the FRPN. Based on the 13 studies that FRPN sponsored and featured, the book distills a set of learnings about fatherhood programs and practice. The distillation aims to build the evidence base on fatherhood programs and promote the use of evidence-informed practice. We continue to highlight these key learnings in *The Blueprint*.

Key Learnings on Cell Phones and Online Technology to Engage Fathers

- <u>Text Messaging Techniques: Convenient and Liked but have Limited Effectiveness</u> (Selva Lewin-Bizan et al.)
- Online Parent Education Programs Need to be Strongly Marketed and Benefits Highlighted (Claire Tomlinson et al.)
- Parents Using Text Messaging and Online Resources Need/Want Technical,
 Clinical, and Social Support from Program Staff (Selva Lewin-Bizan et al. & Claire Tomlinson et al.)

Key Learnings About Making Fatherhood Policy

- <u>Use Mandates to Include Fathers, but Back Them Up with Supports</u>(Karen Eyrich-Garg & Karen Hudson)
- Monetize the Economic Return of Successful Fatherhood Program Participants for Fathers and Their Children (Richard Chase)
- Conduct Cross-Agency Projects Led By a Trusted Intermediary to Make System-Wide Changes. As identified in <u>Implementation & Lessons Learned from the FRPN State Planning Grant Initiative</u> and <u>Year Two Follow-Up on the FRPN State Planning Grant Initiative</u>. (Jessica Pearson)

To learn more about these insights, <u>purchase New Research on Parenting Programs for Low-Income Fathers</u> today! Enjoy 20 percent off your purchase by entering FLR40 at checkout.



NCSEA On Location Podcast to Feature FRPN Co-Directors

On **June 30, 2021**, FRPN Co-Directors Dr. Jay Fagan and Dr. Jessica Pearson will join the **National Child Support Enforcement Association's** (NCSEA) **On Location Podcast** for an engaging discussion on the findings of **New Research on Parenting Programs for Low-Income Fathers**. Check out the interview on **Apple Podcasts** or anywhere you get your podcasts - Spotify, Google Podcasts, Breaker Anchor.fm, and more.

June OCSE Child Support Report Focuses on Father Involvement

The June 2021 <u>Child Support Report</u> recognizes fathers and Father's Day by examining how the child support program can reduce barriers to and better support fatherhood involvement. Learn about a national survey that addresses gaps in state-level child support policies as well as initiatives from two states to engage fathers in services.

Honoring Fathers by Elevating Their Voices, Leveraging their Strengths, and Embracing their

Diversity

Also in honor of Father's Day, the Office of Planning, Research, and Evaluation (OPRE) promoted its portfolio of research projects that address the experience of fatherhood for a wide range of fathers. The impact of these projects on the lives of fathers, children, and families is described in this blog post. Explore the Administration for Children and Families' healthy marriage and responsible fatherhood research and evaluation snapshot.

Contact Us to Learn More

FRPN Co-Director Jay Fagan, PhD | Professor, Temple University School of Social Work FRPN Co-Director Jessica Pearson, PhD | Director, Center for Policy Research

© 2021 Fatherhood Research & Practice Network. All rights reserved

The Fatherhood Research and Practice Network was supported by grant #90PR0006 from the Office of Planning, Research and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services. The contents are solely the responsibility of the Fatherhood Research and Practice Network, Temple University and the Center for Policy Research and do not necessarily represent the official views of the Office of Planning, Research and Evaluation, the Administration for Children and Families or the U.S. Department of Health and Human Services.



